

# मगध कॉलेज ऑफ एजुकेशन MAGADH COLLEGE OF EDUCATION



गुणवत्ता आश्वासन रिपोर्ट

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

अकादमिक सत्र - 2020-2021

FOR THE ACADEMIC SESSION 2020-2021

*Submitted to*

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
बेंगलुरु

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL  
BENGALORE

## Academic Year (2020-21)

### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

#### Part – A

##### I. Details of the Institution

1.1 Name of Institution

Magadh College of Education

1.2 Address Line 1

Plot No. – 362, 371

Address Line 2

P.O. – Chand Chaura, Dubhal

City/Town

Gaya

State

Bihar

Pin Code

823001

Institution e-mail address

mcegaya@gmail.com

Contact Nos.

09308891881

Name of the Head of the Institution:

Dr. M.S. Jamal

Tel. no. with STD Code:

0631 – 2200083

Mobile:

09661362433

Name of the IQAC Co-ordinator :

Mr. Amitabh Kumar Sharma

Mobile:

08544178732

IQAC e-mail address :

iqac.mcegaya@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

BRCOTE – 23282

1.4 NAAC Executive Committee No. & Date:

F.19.26/EC (SC-15)/DO/2016/39.1

(For Example EC/32/A&A@143 dated 3-5-2004.

This EC no. is available in the right corner – bottom

Of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.mcegaya.in>

Web-link of AQAR:

<http://www.mcegaya.in/IQAC2020-21.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.35	2016	24.05.2021
2	2 <sup>nd</sup> Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC:

21/04/2013

1.8 AQAR for the year (for example 2020-21)

2020-21

1.9 Details of the previous year's AQAR submitted no NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ NA \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency Approved Institution Yes  No

(NCTE)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC2 (f)  UGC 12B

Grant-in + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University  
(for the Colleges)

**Magadh University, Bodhgaya, Bihar**

### 1.13 Special status conferred by Central/State Government–GC/CSIR/DST/OBT/ICMR etc.

Autonomy by State/Central Govt. / University  No

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	08 Including Principal
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/Industrialists	03
2.8 No. of other External Experts	01
2.9 Total No. of members	<b>19</b>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- The institution imparted value based education through morning prayer
- seminars on values, celebration of birthdays, National festivals, religious festivals and emphasis of values in the classrooms.

### 2.14 Significant Activities and contributions made by IQAC

- Focus on to improve Teaching quality by adopting mixed method of teaching
- The learned members of IQAC suggested organising various seminars and lectures by eminent personalities of the country through social media platform / online mode.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>➤ Remedial Teaching</li> <li>➤ Comprehensive Teaching</li> </ul>	<ul style="list-style-type: none"> <li>➤ After adopting CCE teaching method, the result of the students remain satisfactory.</li> <li>➤ About 30% of the students are turned over to the above average students in the class.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.16 Weather the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The Principal and HODs discussed the AQAR and identified the action points to improve the quality of teaching and co-curricular activities in the college.

**Part – B**  
**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programme

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PG	01	-	01	01
UG	01	-	01	-
Others	-	-	-	01
Total	02	-	02	02

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **Core / Elective option / Open options**

(ii) Pattern of programmes:

Patter	Number of programmes
Semester	√
Trimester	X
Annual	√

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

\* Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabus of B.Ed. conducted by syllabus committee of Magadh University, Bodh Gaya. The salient features are eliminating two optional papers and concise and up to date.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N. A.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Prof.	Associate Prof.	Prof.	Others
	29*	27	01	01	Nil

\* including Principal

2.2 No. of permanent faculty with Ph.D.	03
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professor		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	13	01	0	01	0	01	0	0	13	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 No. Faculty participation in conference and symposia.	0	0	0
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No. of Faculty	International level	National level	State level
Attended	Teachers	0	-
Presented papers	-	0	-
Resource Persons	-	0	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Unique Teaching Methodology “Two ways – Teaching Method”.
  - Online Teaching through different Apps.
  - Hybrid teaching Method.

2.7 Total No. of actual teaching Days during this academic year	215
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2.8 Examination / Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	NIL
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2.9 No of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop	0	0	University
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2.10 Average percentage of attendance of students	81%
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2.11 Course / Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	165	72%	100%	-	-	100%
M.Ed.	95	76%	100%	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Seminars/Lectures/Workshops/Orientations are arranged by IQAC.
- The conclusions made by such activities are studied and are further used to improve teaching and learning.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	No
UGC – Faculty Improvement Programme	No
HRD programmes	No
Orientation programmes	Yes (Session wise)
Faculty exchange programme	No
Staff training conducted by the university	Yes
Staff training conducted by other institutions	Workshop
Summer / Winter schools, Workshops, etc	04
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	02	00
Technical Staff	05	00	01	00

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college motivates the teachers for participating in research by providing them necessary facilities, travel grants and leave for attending National/International level conferences, symposia etc. The students are also encouraged to participate in such activities.

##### 3.2 Details regarding major projects – N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number	N.A.	N.A.	N.A.	N.A.
Outlay in Rs. Lakhs	N.A.	N.A.	N.A.	N.A.

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	N.A.	N.A.	N.A.	N.A.
Outlay in Rs. Lakhs	N.A.	N.A.	N.A.	N.A.

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	N.A.	04	N.A.
Non-Peer Review Journals	N.A.	N.A.	N.A.
e-Journals	N.A.	N.A.	N.A.
Conference proceedings	N.A.	N.A.	N.A.

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. In SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	N.A.	N.A.	N.A.	N.A.
Minor Projects	N.A.	N.A.	N.A.	N.A.
Interdisciplinary Projects	N.A.	N.A.	N.A.	N.A.
Industry Sponsored	N.A.	N.A.	N.A.	N.A.
Projects sponsored by the University / College	N.A.	N.A.	N.A.	N.A.
Students research projects (other than compulsory by the University)	N.A.	N.A.	N.A.	N.A.
Any other (Specify)	N.A.	N.A.	N.A.	N.A.
Total	N.A.	N.A.	N.A.	N.A.

3.7 No. of books published I) With ISBN No.  Chapters in Edited Books   
 Without ISBN No.

3.8 No. of University Departments receiving funds from   
 UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

2.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	N.A.	01	01	N.A.	2
	Sponsoring agencies	N.A.	N.A.	N.A.	N.A.	College

3.12 No. of faculty served as experts, chairpersons or resources persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

For funding agency From Management of University/College

Total

3.16 No. patents	Type of Patent	Number
	National	Applied <input type="text" value="×"/> Granted <input type="text" value="×"/>
	International	Applied <input type="text" value="×"/> Granted <input type="text" value="×"/>
	Commercialized	Applied <input type="text" value="×"/> Granted <input type="text" value="×"/>

3.17 No. research awards/recognitions received by faculty and research fellows of no of the institute in the year

Total	International	National	State	University	Dist	College
02	×	01	×	√	×	02

3.18 No of faculty from the Institution who are Ph.D. Guides and students registered under them

00

N.A.

3.19 No. of Ph.D. awarded by faculty from the Institution

N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students Participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.21 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input type="checkbox"/>	
NCC	<input type="checkbox"/>	NSS	<input type="checkbox"/>	Any other <input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Many achievements of faculty members & students have been published in local & national newspapers. The faculty members have presented their works in various conferences also.
- The students of Magadh College of Education celebrate National Youth Day, Human Rights Day, Ozone Day, Earth Day etc. These students were trained for various social activities such as AIDS, Polio vaccination, Population control programmes etc.

### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.77 Acre	N.A.	N.A.	0.77 Acre
Class rooms	06	02	N.A.	06
Laboratories	03	01	N.A.	04
Seminar Halls	01	N.A.	N.A.	01
No. of important equipments purchased (> 1 – 0 lakh) during the current year.	272	40	College Fund	312
Value of the equipment purchased during the year (Rs. in Lakhs)	878520	241936	College Fund	1120456
Others	05	15	College Fund	51719

4.2 Computerization of administration and library:

Library is using Koha Software (Version 3.20) for in house management. The open source Software. Metadata's are in Hindi and searchable through Hindi and English Language.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5759	436074	165	33000	5924	469074
Reference Books	1394	248800	150	60000	1544	308800
e-Books	-	-	-	-	-	-
Journals	183	135900	10	3000	193	138900
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	110	4400	-	-	110	4400
Others (specify)	12set	30000	-	-	15set	4500

#### 4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	29	26	37	04	01	04	01	00
Added	08	05	00	00	00	01	01	03
Total	37	31	37	04	01	05	02	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Wi-Fi accessibility for all students and staff.
- Quest Lecture for IT training for students and teacher was organised.
- For training students computer course was upgraded.

#### 4.6 Amount spent on maintenance in lakhs:

i)	ICT	200719
ii)	Campus Infrastructure and facilities	0
iii)	Equipments	32150
iv)	Others	27478
	Total	260347

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Grievance Redressal Cell is working for students support.
- Student's supports services were designed better under the IQAC observation.

#### 5.2 Efforts made by the institution for tracking the progression

- Faculty involvement through counseling system.
- Regular meeting / monitoring.
- Regular Feedback from students.
- Regular observation

5.3	(a) Total Number of students	UG	PG	Ph.D.	Others
		56	100	0	0

(b) No. of students outside the state 18

(c) No. of international students 00

	Men	No	%		Women	No	%
		109	55.89%			92	47.17%

Last Year 19-20						This Year 20-21					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
38	15	0	53	0	106	68	12	02	113	0	195

Demand ratio 156
Dropout % 2.00%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A separate coaching classes has been established for CTET, BTET, NIT, SLET, STET and Other Government Jobs related exams (on the campus)

No. of students beneficiaries 40

### 5.5 No. of students qualified in these examinations

NET	0	SET/SLET	N.A.	GATE	N.A.	CAT	N.A.
IAS/IPS etc	N.A.	State PSC	N.A.	UPSC	N.A.	Others	STET-40

### 5.6 Details of student counseling and career guidance

- Student per counselor – 25
- Mode – Telephonic and personal meeting
- Reporting – Monthly Report to Principal
- Area – Personal problem, Grievances and Motivation for better performance.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	175	30	-----

### 5.8 Details of gender sensitization programmes

Women Cell is working under discipline and anti – Ranging Committees smoothly for the gender sensitization. In 2020 – 21 no critical issues and matters were reported. Main functions of women. Cell is to sensitize through various programmes on women issues and to solve the issues related with women working in this institution.

5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/University level  National level  International level



No. of students participated in cultural events

State/University level  National level  International level

5.9.2 No. of medals / awards won by students in Sports, Games and other events

Sports: State University level  National level  International level

Cultural: State / University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial Support from Institution	05	Rs. 25,000
Financial Support from government	30	Rs. 1,78,000
Financial Support from other sources	N.A.	N.A.
Number of students who received International / National recognitions	N.A.	N.A.

5.11 Student organised / initiatives

Fairs: State / University level  National level  International level

Exhibition: State / University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Revised transport route and installation of water cooler.

- Water problem (Water purifier System R.O.) is installed. Now students are getting fettered and safe water.
- Transport facility is also provided for needy students.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Our Vision**

- Academic integrity and accountability
- Sincerity, dedication and team work
- Tolerance towards the views of others
- Intellectual excellence and Creativities
- Activities that promote public good, democratic principles of freedom and justice
- Unfettered spirit of exploration, rationality and other pries
- Giving enough opportunity for the inherent talents dormant in every on
- To make everyone to have the self-awareness that nobody is insignificant and everybody is born to do something remarkable, creative and original, without disrupting the innate goodness in every person.

##### **Our Mission**

- To provide experience-based learning for multifaceted development.
- To set standards for professional preparation to educational leaders.
- To faster innovative and responsible integration of technology in education.
- To instill the priority of inquiry through research.
- To prepare well equipped Teacher to teach in secondary and senior secondary stages in schools.
- To lead the students for social Transformation.
- To inculcate in them responsible Cities ship to apprise them of one’s duties and rights and other values.
- To live a selfless life for the welfare of all.
- To offer an all-round training i.e. mental, Physical, cultural, social, moral and spiritual.

#### 6.2 Does the Institution has a Management Information System (MIS)

Yes

#### 6.3 Quality improvement strategies adopted by the institution for the following:

##### 6.3.1 Curriculum Development

Revised curriculum and syllabus for M.Ed. students.

### 6.3.2 Teaching and Learning

Monthly Test, Records are maintained in a registered and answer sheet are kept with Record.

### 6.3.3 Examination and Evaluation

Examination and evaluation is done by University, internal examination and evaluation is done by the institution half yearly for M.Ed. and yearly for B.Ed.

### 6.3.4 Research and Development

Local level institutional seminar conducted

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Enrich text books in Library, increase number of computer systems in ICT Lab. Instrumentation for physical health center.

### 6.3.6 Human Resource Management

The College has taken important steps towards the management of human resource to use the potential in right direction. The suggestions given in the IQAC are considered for better implementation of college resources. Further, training programmes/workshops in recent developments are conducted to enhance the potential of the existing faculty.

### 6.3.7 Faculty and Staff recruitment

Total 03 Faculty Position was filled during the year i.e 01 Associate Professor, 02 Assistant Professor. Total faculty and other academic posts are sanctioned 34 and 11 posts vacant.

### 6.3.8 Industry Interaction/Collaboration

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### 6.3.9 Admission of Students

Admission to Under Graduate, Post Graduate Courses is given on merit where as in the programmes such as **(B.Ed., on the basis of CET-B.Ed.-2020 by L.N.M.U. and M.Ed. on Magadh University entrance basis.)**

6.4	Welfare schemes for Teaching	Festival advanced, EPF, gifts, allowances for seminar and research projects.
	Non teaching	Festival advanced, EPF, gifts, mobile facilities
	Students	Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	Yes	C.A.	Yes	IQAC

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

No. of Long questions (Essay Type) were increase from 2 to 3.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

No effort from University

6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

To the co-operate with management giving their feedback and suggestions to improve the quality about teaching, learning, infrastructure and also placement.

6.13 Development programmes for support staff

- Provision sending them for
- Refresher Course
- Seminars
- Conferences
- Workshop and promoting research for teachers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The initiatives taken by the college to make the campus eco-friendly are:

- Regular Cleanliness of Environment within & outside the campus
- Rain Water Harvesting
- Solar Energy
- Tree plantation within the campus with Garden

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Glassware in labs is cleaned using biodegradable cleansing agent which consumes much less water compared to regular synthetic inorganic detergents.
- The College emphasizes on the use of **one sided/ rough/ used papers** for notices, results, attendance, etc.
- Leave applications, joining letters, requisitions are dedicatedly truncated in size to further reduce the use of papers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

IQAC is evaluating the systematic and timely implementation of the various activities according to the plan of action chalked out in the beginning of the year.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Regular Cleanliness of Environment within & outside the campus
- Involvement of the students, alumni and other professionals for promoting the use of Jute Bags and Jute products and Plastic Free Campus .

\* Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental, awareness / protection

- Plastic Free Campus
- Solar Energy
- Tree plantation within the campus with Garden
- Rain Water Harvesting
- Smoke Free Campus
- Regular Cleanliness of Environment within & outside the campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (For examples SQOT Analysis)

No

8. **Plans of institution for next year**

- Plan for A & A by NAAC for second cycle.
- Upload DCF – II on AISHE portal.
- Improvement in Infrastructure.
- More Academic Programms. (B.Ed. and D.El.Ed.)

Name Mr. Amitabh Kumar Sharma

Name Dr. Md. Sarmad jamal

ASR  
24/12/2022  
Co-ordinator IQAC/NAAC  
Magadh College of Education,  
Dubhal, Gaya

Jamal  
24/12/2022  
Principal  
Magadh College of Education  
Dubhal, Gaya (Bihar)

Signature of the Co-ordinator, IQAC

Signature of the Chairperson, IQAC



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**FOR THE ACADEMIC SESSION 2020-2021**

*SUBMITTED BY*

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**MAGADH COLLEGE OF EDUCATION**

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